

June 1, 2019 - כ״ז אייר, תשע״ט - Vol: 6 Issue: 33 פרשה: בחקתי (חזק) הפטרה: ה׳ עזי ומעזי... (ירמיהו טז:יט–יז:יד) דף יומי: בכורות מ״ה מצות עשה: 7 מצות לא תעשה: 5 מ״ב לעומר אבות ה

Agudas Yisroel of America

# **Torah**Thoughts

#### מִצְוָה שנ: מַעֲרִידְ אָדָם שֶׁיִתֵּן דְּמָיו הַקְצוּבִין בַּתּוֹרָה

We are commanded to follow the laws of אָרָרָין erech-valuations, of people; that is to say, someone who said, "[The obligation to pay] אָרְבָּי עָלַי, my own **erech-value** is upon me," or " אָרֶדָּי עָלַי אָרָדָי, the erech-values of So-and-so is upon me," must give a fixed amount, which the מוֹרָה has established, based upon gender and age, to the אַיָּשׁ בְּי בְּלָרְ בָּעָרְבָּדָ This is a מִצְרַת עָשָׁה says, " בְּעָרְבָּדָ הַבָּשָׁת לַדי f a person promises with a בְּעָרָכִין fall under category of עָרָכִין vows related to holiness.

If one does not give the money to the מָבָּחָ , not only is he מִבְּטָל אַרָּעָשָׁה but he also transgresses two מִצְוָת עֲשָׁה and another מִצְוָת לָא יָחַל , one must not desecrate his words (גָמָדְבָּר ל:ג, מִצְוָה תז), you shall not be late in paying it (בְּמָדְבָּר ל:ג, מִצְוָה תקעד) and (דְבָרִים כַּג:כב, מִצְוָה תקעד), according to everything that comes out of his mouth he shall do (תקעה).

The אַלְשִׁים teaches that the purpose of this מִצְוָה is to recognize the מְצָוָה, *holiness*, that resides within each Jewish person, especially oneself.

This מִצְּוָה is a type of מָצְוֹם, *redemption*, that comes with a spiritual motivation. When a person pledges his own value to the בִּית הַמִקְדָשׁ, he is forming an attachment to די and is dedicating himself to become more spiritual. He recognizes that he is in fact holy and is creating his redemption value to be given for יד. Similarly, a person who pledges the erech-value of another person, such as a child or relative, is telling that person to recognize the קדָשָׁה within and to become more dedicated to the service יד.

This explains the אָרָרָשׁ תַּוְחוּמָא that די said to Jewish people, "If you bring your עָרָכִין pledges to me, I will consider it as if you offered your very lives to Me." This is a redemption of a person dedicating himself to become more spiritual.

The מִצְנָה teaches that the purpose of this מִצְנָה is to recognize the holy נְשָׁמָה, soul, within our words.

Mankind's spirituality is through the power of speech. When man was created from the earth די breathed into man the גָּבָראשִׁית ב:ז, *living soul* (בְּרָאשִׁית ב:ז) This גָּפָשׁ חֵיָה ז and distinguishes man from an animal. גָּפָשׁ חַיָה translates גָּפָשׁ ז מָיָה to mean הַיָּרָאוֹם אוּיְרָקוֹים, *a speaking spirit*. Our words define our nobility of character and, without the power to communicate, the rest of the body is considered on the spiritual level of a dead body.

The אָנוּף sexplanation gives us another possible interpretation of the מְדְרָשׁ תַּוּחוּמָא cited above: Our words are our כָּבֶּשׁ מִדְרָשׁ תַּוּחוּמָא our soul. When we fulfill our obligations, especially in regards to אָבְרָפוֹת, holy matters, or דִי, charity, יד considers the action as the שָׁלְמוּת, fulfillment, of our soul!

Adapted from The Book of Mitzvos (with kind permission from ArtScroll)



C **Yahrtzeits** ः Gedolim ँ

ייל ג*י סייון* 5630 — 5717 — 5630 1957 — 1957

רי שָׁאוּל was born in Piltin, Latvia, to רי שַׁאוּל and רִי שָׁאוּל Korb. He went to יָשִׁיבַת טעָלו at 16 and quickly became a אַצַייל fR' Leizer Gordon גַצַייל In 1896, he married

רי מֹשָׁה יִצְּחָס רְאָשׁ יְשִׁיבָה Rabin, לָאָה מְרָיָם Ponovezh (בַּעַל מִשָּׁה יַצְחָס לַמֹשָׁה עַל יוֹרָה דֵּעָה). In 1909, he succeeded רי מֹשָׁה יִצְחָס, later serving as דָר n Pavlograd and then Zager. In 1926, he immigrated to the United States, serving as a דָר in Harlem, NY, where he published his classic חַיִיבוֹת חַיִּיבוֹת חַיִיבוֹת חַיִים) מָרָיבוֹת חַיִים אָרָרוֹש טַל שְׁחָקִים Ilater, עַל הָרַמְבַּיים) מָרָיבוֹת חַיִים 1928, he became a עַל הָרָיש יִשׁיבָה in Chicago, IL. In 1951, he moved to אָבְיָאַרָץ יִשְׂרָאֵל אָרֶץ יִשְׂרָאֵל אָרָץ יִשְׁרָאַל. He is buried next to אָדָרי אַיסר זַלַמן

## Gedolim Glimpses G

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# Living with Torah

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#### (ג: אִם בְּחֻקֹתַי תֵּלֵכוּ ... (וַיִּקְרָא כייו

If you will follow My decrees ...

ישייי quotes the words of מַזייל that the guarantee of the rewards that follow in the next few פסוקים are for the people who are תוֹרָה, work hard, in their תוֹרָה study. If the תוֹרָה comes too easily, the final reward is not the same.

teach us that learning without hard work is similar to planting without reaping. The learning does not reap the true rewards that follow when the תוֹרָה does not come with hardship. That explains why the בָּרָכָה we make every morning before we begin learning stresses לאסוק בְּדָבְרִי תוֹרָה, to work [engross] ourselves in the words of תּוֹרָה.

It was very difficult for Levi. Growing up in a home with such great expectations was almost too much to handle. His father was a prominent ראש ישיבה, his mother a noted educator. But Levi was just a simple young man. He did not possess unusual intelligence and wasn't particularly talented in any specific area. He was just a regular guy.

The tension of trying to grow into someone that he was expected to be, but did not seem to have the talent to become, was quite overwhelming for him. The peer pressure in יָשִׁיבָה made the I6year-old boy feel as if he were suffocating. And he felt as if he had no one to turn to. His mind kept telling him to go see a great רב, to get some guidance. He had heard that the great R' Shach זַצַייל was a kind and gentle man, aside from being one of the world's great תּוֹרָה authorities. So on one unusually gloomy day, Levi picked himself up and traveled to see the גדול הַדוֹר.

Sitting in the waiting room outside R' Shach's study, Levi watched as many people filed in one by one. In fact, many of them had come after he did, and he couldn't blame anyone for going ahead of him. After all, he thought to himself, what am I worth anyway? He had not even asked to see the ראש יִשִׁיבָה; how could he have expected to be seen? Well, in any case, now there was no one else waiting, so Levi stood up and walked into the רֹאשׁ יִשִׁיבָה's room.

### A Glass of Tea and a Bumblebee

Sitting there in front of him was the frail, elderly ..... Although his eyesight was extremely poor, he noticed immediately that the young man had been crying. "Tell me what's wrong."

It did not take long for Levi to open up completely. He spoke about his lack of worth and his low self-esteem, how he was never able to please anyone or to make anyone happy. He went on and on as R' Shach watched and listened, nodding and shaking his head. Levi had never poured out his heart like this to anyone. Now he needed to hear something - anything - from this צַדָּיק to let him know that there was reason for him to have hope that things would get better. He had to hear that all the anxiety and hassle would ultimately end and lead to some sort of pleasantness. After he finished his outburst, he waited for a response, for some magical words. But no words came.

Instead, he watched as R' Shach sat quietly, tears filling his eyes. Levi still waited, hoping to hear some sort of soothing message. Two of the longest minutes in Levi's life seemed to crawl by, and then he noticed that as the ראש ישיבה was stirring some honey into his tea, a smile began to form on his lips as if a thought had just entered his mind.

Finally, R' Shach began to speak as he continued to stir his tea. "Did you ever notice that a bee is one of the most irritating, bothersome creatures? It buzzes around you and refuses to go away, sometimes even biting and hurting you. Yet, one who endures the sting of the bee will be rewarded with the sweetest and most satisfying taste there is. And I think that the reason n made it that way was to teach us a lesson - sometimes, when things are difficult and worrisome, there will be honey to taste when it is all over."

Levi saw that the honey on the ראש ישִׁיבָה's spoon was now nearly dissolved. The message was clear. He suppressed the welled-up tears and replaced them with a small smile. He knew it might be difficult. It would hurt. At times it might be utterly painful. But he had hope that in the end the sweet taste of honey was awaiting him.

Adapted from: One Shining Moment (with kind permission from ArtScroll)

## Chofetz ChaimMoment

#### ספר ח״ח הלכות רכילות כלל ט׳ סעיף ג׳

\*Leivi, new to the neighborhood, was not aware of the two older boys who always demanded their 'honor'. The parents of these boys never listened to anything said against them and Eli realized that it was best just to tell Leivi to be careful when dealing with these boys. Leivi was flabbergasted and did not believe that this behavior was tolerated and wouldn't listen to Eli's warning. Eli overheard one of the boys plotting to create an embarrassing moment for Leivi.

#### What points must Eli satisfy before relating what he heard to Leivi? adapted from Guard Your Tongue, A Daily Companion, A Lesson a Day and various real-life situation

. γາessəcən neht ແມ່ດ່າດ ອາດາຄ ອກບາດ Bnisusc yltranemrad biove relating what he heard 4) to have no alternative solution and 5) to do his utmost to necessery 2) not to exaggerate 3) to have only a constructive purpose in mind when Answer: The five points that Eli must satisfy are 1) to relate only that which is absolutely

### **"Week Reverse**

1.Why is אַלְיָהוּ written with an extra 'ו' 5 times in נַעָּקב and אַלְיָהוּ is written missing the 'ז' 5 times in תַּנִיידָ?

2. Why does the evaluation of a man 60 years and older diminish more than that of a woman 60 and up?



that an older man is more burdensome than an older woman and therefore loses .(24:92 — דייה וְזָבָרְתִי אֶת...) wonld come to redeem יגעלב mabbin of emotion would come to redeem. אל ליחוי topk the letter itom insure that (Vitic as security) אל אסט געלים (Vitic topk the letter that a security) אל אסט געלים על אסט געלים אַ



• One who remained awake learning all night should ask one who slept during the night to be מוציא him with the • If one slept in bed for at least a ½ hour during the daytime הַמַּעֵבִיר and אֵלקֵי נָשָׁמָה בִּרְכַת צִיצִת בִּרְכוֹת הַתּוֹרָה and הַמַּעַבִיר

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שנה.

on אָרֵב שָׁבְעוֹת, then one may say הָרָכוֹת הַתּוֹרָה himself.

"Since we only discuss 1-3 האלמת, it is important to consider these אין in the context of the bigger picture. Use them as a starting point for further in-depth study.

# **Focus**on Middos

Dear Talmid,

R' Itzele גָּדוֹל הָזַרָּי הָזָ and the בָּסָ and הָבָ מָדוֹל הָדוֹר Ponovezh, had a special יְדִידוּת אָדָיִדוּת Korb יִדְיָדוּת would meet weekly to review the questions in learning that each had encountered over the course of the week. R' Itzele referred to had encountered over the course of the week. R' Itzele referred to the week. R' Itzele referred to אין יים יָצְחָק י בַּיָּחָדוּשָׁיוֹת There was nothing that could give יָצְחָק רי חַיִּים יִצְחָק וearning and being יִצְחָק תּוֹרָה

However, there was one thing that paralleled רי מַיִים אהבת התורה s'יצחק, and that was his tangible יִרָאָת שָׁמַיָם. R' Yechezkel Sarna זַצַייל, the ראש חַבְרוֹן of חַבְרוֹן, once said, "There are many מורי הוראה, but very few יִרְאֵי הוֹרָאָה [Meaning: there are many שִׁאֶלָה a פַּסְקָן who שִׁאֶלָה a, שִׁאֵלָה based question, on their knowledge of הלכה, but very few who know the הַלָּכָה well and are still afraid to פּסָקן because of their רי חַיִּים יִצְחָק. [יִרְאַת שָׁמַיִם was a true <u>ייַרָא הוֹרָאָה</u>?"

During the years that R' Korb was in America, one of the primary jobs as a ראש יְשִׁיבָה to test תַּלְמִידִים and grant them קמִיבָה. Once, after the a בְּחוּרִים for 39 בְּחוּרִים being granted ר׳ חַיִּים יִצְחָק, קּמִיכָה remarked that the responsibility weighed so heavily on him that he felt as if he had been stabbed with 39 knives.

Shortly after R' Korb began granting סְמִיכָה, one of his רְב assumed a position as מוּקְמָכִים in a מָהָלָה that did not conform to קַהְלָה יִצְהָק 'ז's strict halachic standards. רִי חַיִּים יִצְהָק shaken when he heard about this situation, that he declared that he was resigning from giving סָמִיכָה.

This was a most difficult decision. He was convinced that he would be fired for giving up one of his main responsibilities; however, this was not the case. The הַנְהָלָה of the הַנְיָבָר his decision.

רי חַיִּים אָרָמִיד My, when רִי חַיִּים יּצְחָק he never intended that 80 years later, it would serve as a model lesson about his וּיָרְאַת שָׁמַיִם Anytime you make a difficult choice יָכוּת, it is גָּבְחִיוּת, a גָבוּת that will be remembered forever!

יְהֵי זָכְרוֹ בָּרוּדֵּ! רֶבִּי Your בָּרְיָדוּת,

Story adapted from: The Yated Ne'eman (with kind permission)

## **Sage** Sayings

## MASMIDEI

#### This week's winners:

Grade 1 - Yitzchak Zaggy, Tashbar Sephardic Yeshiva Ktana; Los Angeles, CA; Yedidyah Mordechai Tokayer, Derech Hatorah; Brooklyn, NY; Naftuli Geller, Bnei Zion; Toronto, ON.

Grade 2 - Yisrael Yitzchak Karr, Yeshiva Ktana; Waterbury, CT; Moshe Rubelow, Tashbar; Lakewood, NJ; Zevi Fass, Yeshiva Bais Hillel (YBH); Passaic, NJ; Nachi Lieberman, Torah Temimah; Eliezer Orlofsky, Tiferes Yisroel; Ralph Jammal, Yeshivat Darche Eres - YDE; Brooklyn, NY; Yitzi Blachorsky, Yeshiva Ketana of Long Island; Inwood, NY; Coby Spitz, Yeshiva Ketana Ohr Reuven; Suffern, NY.

 Grade 3 - Ari Samet, Talmudical Academy of Baltimore; Pikesville, MD; Chaim Cohen, Yeshiva Beth Yehudah; Southfield, MI; Hillel Deitel, Torah Academy; Minneapolis, MN; Eliyahu Yagudaev, Yeshiva Degel Hatorah Maamar Mordechai; Spring Valley, NY; Asher Grossman, Yeshiva Merkaz Hatorah - RJJ;
Staten Island, NY; Eli Podolsky, Yeshiva Yesode Hatorah; Toronto, ON; Ephraim Emanuel, Yeshiva Gedola; Montreal, QC.

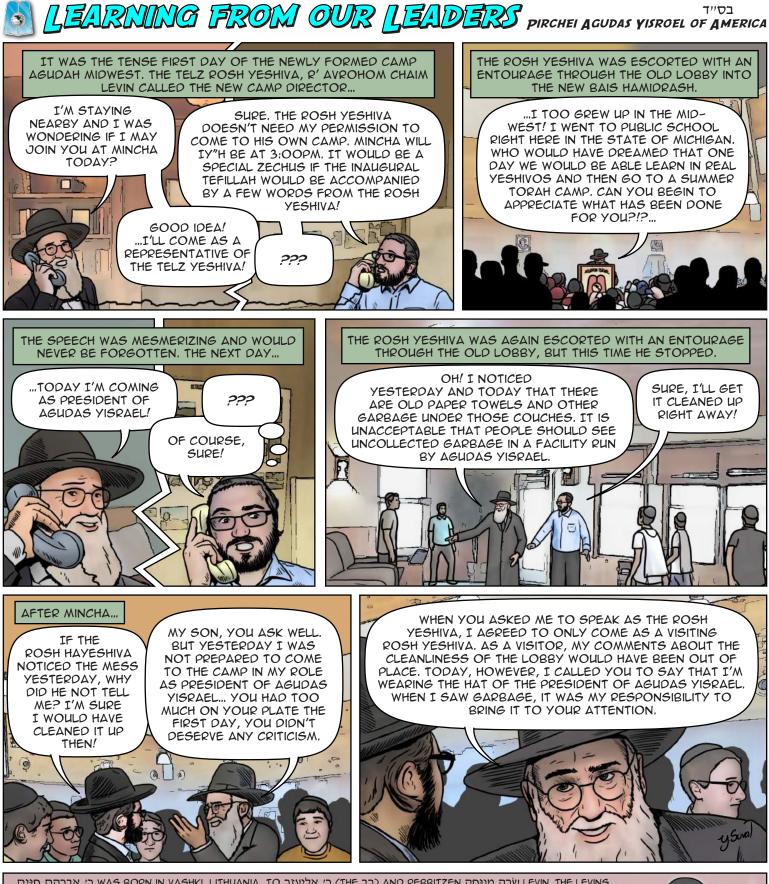
Grade 4 - Aron Tzvi Papoff, Yeshivas Tiferes Tzvi; Chicago, IL; Nissim Lombroso, Yeshiva Keter Torah; Mexico, MX; Michael Noam, Yeshivat Keter Torah; Deal, NJ; Yecheskel Oelbaum, Lakewood Cheder; Lakewood, NJ; Shimon Goldstein, The Cheder; Brooklyn, NY; Nosson Shlomo Massouda, Yeshiva Darchei Torah; Far Rockaway, NY; Zelig Fogel, Yeshiva Ketana of Queens; Fresh Meadows, NY; Henach Weiner, Yeshivas Tiferes Moshe; Kew Gardens, NY.

Grade 5 - Elimelech Katz, Yeshiva Beth Yehudah; Southfield, MI; Yehudah Leib Pichey, Cheder Toras Zev; Shmuel Choueka, Lakewood Cheder; Avraham Yehuda Rennert, Lakewood Cheder; Shloimy Holtz, Tashbar; Lakewood, NJ; Menachem Manis Konig, Yeshiva Ohr Shrage Veretzky; Yaakov Churba, Yeshivat Ateret Torah; Brooklyn, NY; Yitzchok Goodman, Talmud Torah Siach Yitzchok; Far Rockaway, NY; Eliyahu Loewy, Yeshiva Bais Mikroh; Monsey, NY; Dovid Rosenberg, Toronto Cheder; Toronto, ON.

Grade 6 - Dovi Kaganoff, Yeshiva Elementary School; Miami Beach, FL; Yehuda Yablonsky, Yeshiva Tiferes Torah D'Lakewood; Lakewood, NJ; Chaim Gersten, Yeshiva Ktana of Passaic; Passaic, NJ; Avichai Rambod, Yeshiva Torah Temimah; Aharon Yehuda Herbstman, Yeshiva Torah Vodaath; Aryeh Leib Shifer, Yeshiva Toras Emmes Kamenitz; Moshe Salem, Yeshivat Ohel Torah; Yonathan Gurgov, Yeshivat Or Hatorah; Brooklyn, NY; Pinchas Bergman, Yeshiva Darchei Torah; Far Rockaway, NY; Bennie Wahrsager, Yeshiva Ktana of Manhattar; New York, NY; Shalom Kowalsky, Toras Chaim Norfolk; Portsmouth,

Grade 7 - Elia Porzio, Torah Academy; Boca Raton, FL; Avi Kaminetzky, Yeshivas Tiferes Moshe; Kew Gardens, NY; Meyer Steinhart, Yeshiva Rabbi Samson Raphael Hirsch (Breuer's); New York, NY.

Grade 8 - Zalman Rodkin, Hillel Academy; Pittsburgh, PA.





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